

Year Group - Nursery

Big Question: What's in a book? - Books for health and wellbeing

Trip / Visit – Beach Trip



Planting the seeds for a lifetime of growth!
Plannu hadau I dyfu am oes

Entry Point Activity:

Van Gough Art Display

Exit Point Activity:

Trip to the Beach

Key
CCN - Cross-curricular Numeracy
CCL - Cross-curricular Literacy
DC - Digital Competence
CC - Cwricwlwm Cymreig /

Special Events and Celebrations

- 1) Sports Day
- 2) Transition morning to new class (N2)
- 3) Folly Farm Trip

The Colour Monster - Anna Llenas

Expressive Arts:

- Learn songs about emotions.
- Colour mixing activity
- Blow paint colour monster
- Make a tissue paper Colour Monster

Health and Well-being:

- Circle time- 'Name the emotion' activity
- Feeling face hop activity

Science and Technology:

- Design and make an 'emotions' puppet
- Design and make 'feelings' toast
- Design and make a large outdoor Colour Monster

Pete the Cat: I Love My White Shoes– Eric Litwin

Science and Technology:

- DT – Design and make shoes for Pete
- Investigation – 'Which shoes are most suitable for the weather?'

Health and Well-being

- Circle time - 'It's all good!' resilience activity
- PD- 'Dancing in my white shoes' activity
- PD - Pete's shoe hunt activity

Expressive Arts

- Make a Pete the Cat shape picture
- 'I love my shoes!' self portrait

Language, Literacy and Communication

Oracy:

- Presentation- Tell us about your sunflower.
- Show and tell – Item related to sound of the week.
- Prediction – Predicting the ending of stories.
- Role-play: Acting out characters from stories.
- Talk about the characters in the stories.
- Recognise rhythm and rhyme in songs and rhymes.
- Instructions – Planting a sunflower. Making a sunflower cupcake.

Reading:

- Phonics development – Jolly Phonics.
- Initial sound recognition. Link picture cards or objects with spoken initial sounds (N2)
- Fiction: Stories, songs and rhymes linked to Big Question.
- Recall details of a story by answering open-ended questions or referring to picture prompts.
- Name recognition.

Writing:

- Writing patterns.
- Letter formation practise in a range of different resources.
- Finger gym/ Dough Disco
- Emergent writing –
- Emergent writing –

Welsh Language Development:

- Welsh patterns songs – Fa La La
- Counting.
- Emotions – Mr Hapus
- Weather

What can we learn from growing a sunflower?

Science and Technology:

- DT – Design make and evaluate a pot suitable to grow a sunflower. What makes a good pot?
- Life cycle of a sunflower.
- Make a sunflower cupcake. (CCN)
- Investigating the different types of sunflowers.
- Investigating what sunflowers need to grow.
- Growing a sunflower.
- "Where is the plant hiding its seed?" investigation
- Use iPads to research sunflowers. (DC)

Expressive Arts

- Sunflower chalk pictures.
- Sunflower fork paintings.
- Sunflower handprints.
- Sunflower collage.
- Making pipe cleaner sunflowers.
- Make a sunflower sun catcher.
- Exploring sunflower in art – Vincent Van Gough, Claude Monet, David Hockey.
- Drama – Using different movements to represent the life cycle of a sunflower.

Health and Well-being

- Design a healthy meal using sunflower seeds, other seeds and fruit and vegetables (CCL)
- Listen to nature sounds and use relaxation techniques to calm our bodies.
- Sunflower yoga
- Design a range of physical movements to represent the life cycle of a sunflower. (CCL)

EPIC:

What can we learn from growing a sunflower?
How big can a sunflower grow?
Can they grow inside?

Mathematics and Numeracy

Number:

- Subitising – What do you notice? What can you see?
- Counting
- Ordinal numbers
- Using 5 frames
- Rote count to 10 in English and Welsh. 10-0 in English.
- Number through stories
- Equal grouping and sharing
- Using mark making to represent numbers during role-play.
- Number formation
- More/ less

Money:

- Buying items using 1p coins

Measure:

- Measuring ingredients in cookery- How many spoonful/cups do we need?
- Capacity: Full/empty
- Describing height/ length differences in a range of different context
- Compare the capacities of different containers
- Using non-standard measures to record changes and make comparisons.

Geometry:

- Sorting and categorising according to size/shape/colour
- Shape: Exploring circles and spirals
- 2D shape pictures

Data:

- Data collection: Use simple pictograms to record growth in sunflowers
- Pattern – Recreating repeated patterns observed on flowers and plants.

Elmer – David McKee

Expressive Arts

- Paint an elephant picture.
- Elmer's colour walk activity
- Make a jungle collage

Health and Well-being

- PSD Circle Time.
- PD – Parachute games (colours)
- PD – Elephant yoga
- PD- Fine motor skills, colour weaving

Science and Technology;

- Make an Elmer picture on jit (DC)
- Design and make an 'Elephant Parade' garland
- Design and make an elephant biscuit.
- Use iPads to research about elephants. (DC)
- Make a paper plate Elmer mask

"I can if I try!"