



'Planting the seeds for a lifetime of growth'  
'Plannu hadau i dyfu am oes'

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Article 28 - 'A right to an education'

Article 29 – 'A right to be the best that we can be'

Dear Parents and Carers / Annwyl Rhieni a Gofalwyr,

In April, I asked you to complete a parental questionnaire to help us to improve the school. The school received 73 responses, from the 164 families. These responses will be used to help us move the school forward and improve it for the pupils. I have analysed these, and the results are shown below. I have highlighted the five lowest questions to action and have included what we intend to do to try to improve these. There was an opportunity to include any further comments. fifteen respondents made comments and I have summarised them in the paragraph below. I have included what we plan to do to address some of the suggestions and issues raised. Each year the questionnaire is sent out to parents, and we are able to compare scores to see if the interventions and strategies have had a positive impact on the question scores. Please see the first table below for a comparison of the lowest scoring questions last year compared to this year.

I would like to take this opportunity to thank you for your continued support. The feedback you provide through taking time to complete these questionnaires really does inform our improvement actions and priorities. If you would like to discuss any of these matters, please do not hesitate to contact me.

**73 respondents = Each response accounts for 1.37%**

Table to show:

Comparison of last year's 21-22 responses that scored below 90 and after this year's actions were implemented what scores they obtained in the new questionnaire in 22-23. Green means the scores increased. Amber score would have been the same with the same number of respondents. Red a decrease in score.

Questions		2021-2022	2022-2023
1	I believe that if any bullying, harassment or discrimination occurs, the school deals with it	83.9% Agree 16.1% Don't know 0% Disagree	81% Agree 17.8% Don't know 1.37% Disagree
2	I believe the school helps my child to understand how to eating and drinking can affect their health	90.3% Agree 8.1% Don't know 1.6% Disagree	95.9% Agree 2.74% Don't know 1.37% Disagree
3	The school seeks my views as a parent and considers the feedback that I provide about the school	86.9% Agree 3.3% Don't know 9.8% Disagree	96% Agree 1.37% Don't know 2.74% Disagree
4	I believe the school prepares my child well for moving on to the next school, sixth form, college or into employment.	83.9% Agree 0% Don't know 16.1% Disagree	90.4% Agree 9.6% Don't know 0% Disagree



Responses from this year's Questionnaire 2022-2023

	<b>Questions</b>	<b>Strongly Agree &amp; Agree</b>	<b>Disagree</b> (No strongly disagree boxes were ticked).	<b>Don't know</b>
1	I understand the importance of attendance	100%		
2	My child is safe at school	98.6%	1.3%	
3	The school has effective safeguarding procedures	93%		6.8%
4	The school promotes online safety	89%	2.7%	8.2%
5	The school expects high standards of behaviour	96%	1.3%	2.7%
6	Bullying is a repeated and deliberate, harming or humiliating of another. Any incidents of bullying are dealt with promptly and efficiently.	81%	1.3%	17.8%
7	This is an inclusive school	97.2%		2.7%
8	The school promotes healthy eating and drinking	95.9%	1.3%	2.7%
9	My child has plenty of opportunities to get regular exercise at school	97.2%		2.74%
10	The school helps my child to become independent and responsible	100%		
11	The school promotes positivity and builds pupil's resilience	100%		
12	The school promotes good mental health	94.5%		5.4%
13	The school's environment promotes wellbeing	97.2%		2.7%
14	The school is a welcoming place	100%		
15	The school has systems to promote the wellbeing of all	93%		6.8%
16	My child enjoys school	100%		
17	My child is making good progress	98.6%		1.3%
18	My child achieves well	97.2%		2.7%
19	The quality of teaching is good or better	100%		
20	Pupils have high quality, purposeful, creative learning experiences including outdoors.	100%		
21	Learning is enriched by educational visits and visitors	96%	1.3%	2.7%
22	The school's curriculum is purposeful and innovative	96%		4.1%
23	The development of school grounds is continuing and enhances learning	88%	0%	12%
24	My child receives appropriate support and challenge	98.6%		1.3%
25	I receive at least annual information on my child's progress (school report)	100%		
26	I am satisfied with the home learning provided by the school	89%	6.8%	4.1%
27	My child has IT resources they can use to continue their learning at home.	87.6%	2.7%	9.6%

28	My child can make decisions about their own learning	83.6%		16.4%
29	All pupils can participate to the life of the school through the pupil voice groups	91.8%		8.2%
30	The school teaches my child how to look after the environment	98.6%		1.3%
31	The integral skills are problem solving, creativity, personal effectiveness and organisation. The school promotes pupil's' integral skills.	94.5%		5.5%
32	Cynefin is defined as the place where we feel we belong. The school promotes Cynefin,	85%		15%
33	The school promotes the Welsh language well	93%		6.8%
34	The school prepares my child well for moving on to their next class or school	90.4%		9.6%
35	The school vision is "Planting the seeds for a lifetime of growth" alongside its values if respect, care and community. The school's vision is seen in practice	98.6%		1.3%
36	The school actively promotes children's rights.	97.2%		2.74%
37	Staff expect my child to work hard and to do his /her best.	97.2%		2.74%
38	The school seeks my views as parent to inform school improvement	96%	2.7%	1.3%
39	If I share my problems or issues with the school it responds and deals with them appropriately.	93%		6.8%
40	I know the school's strengths and areas of improvement	86%	2.7%	11%
41	The school is well resourced.	84%	4.1%	12.3%
42	Leadership across the school is effective	96%		4.1%
43	There is good communication from the school to keep parents informed about what is going on.	98.6%		1.3%
44	I actively support the school in fundraising	93.1%	4.1%	2.7%

### Parents/Carers comments and suggestions

- The school is so attentive to any issues we have had and are really approachable. They listen and care for my child.
- Such a fantastic school. Wouldn't want my children to attend anywhere else.
- I am open to assisting with the school football teams and can assist with training or match days.
- I am grateful that my children get the opportunity to come to such a fab school!
- I am a primary school teacher and am very happy with the school and especially like the community feel. All the staff know the children and are very welcoming.
- My child is so happy at Pontlliw and is enjoying learning. He is always keen to tell me new and interesting things he has learned.
- The school is exemplary, staff are fantastic and so caring. As, a parent, I cannot ask for anything better.
- Access to the school needs improving when collecting children for appointments.
- I fell there could be an improvement in the homework. Active learn doesn't really hold my child's interest.
- Communication is sometimes very good and sometimes very last minute.
- I would like to thank the school for all their hard work and commitment to standards! Our children are very happy.
- Pontlliw School is extremely nurturing and welcoming, and all decisions made in the school have the pupils in the center.
- Ambulance previously brought into the school, could facilitate again. Visit to Swansea.com stadium possible.

- I feel that online safety is overlooked. This isn't for the school specifically but across the whole curriculum. I would encourage visits from professionals such as the police to increase awareness and knowledge and that a number of apps that a lot of children are using, have age restrictions.
- Fantastic teaching staff and team of adults in this school.
- I work for Llanelli Wetlands centre, they have fantastic learning. My children are very happy, their abilities are challenged, and they are making excellent progress in their classes.
- Amount of reading diary comments and coverage of mental math's book content in class prior to the task.
- A particular strength of the school is the warm, welcoming and inclusive environment. My son absolutely loves the school. Thank you all.
- I believe Pontlliw Primary to be a wonderful environment. Thank you for all the years of wonderful experiences you have provided and dedication in providing a fantastic primary education.
- With regard to the question – school resources, budget cuts are a concern and how this will impact on staffing and resources available to children in the future.

Responses under 90% the school will focus on improving this year. Areas of strength over 94% have been highlighted in green.

Question	Responses	Planned Action
4. The school promotes online safety	89%	The new RSE curriculum includes further lessons about online safety from Reception to Year 6. The school also invites the PCSO (The Community Police Officer) into classes to discuss digital safety. The school is involved in digital safety week It is also participating the digital 360 award to ensure that all pupils have access to online safety information. In the past, the school has sent out letters with information regarding apps and has held digital workshops. Forms will be sent out to parents to see if this is something that parents would be interested in again. There is a dedicated webpage to online safety on the school website which has information videos and suggested websites about online. 'In the know' App guide on the school website also goes through each app in detail including age restrictions etc. The Digital Dragons (pupil voice group) also hold assemblies linked to online safety The new RSE curriculum will be shared and discussed with parents in parental workshops where parents can see information about the lessons that will be taught.
6. Bullying is a repeated and deliberate, harming or humiliating of another. Any incidents of bullying are dealt with promptly and efficiently.	81%	The school in consultation with stakeholders devised a new policy last year that can be viewed on the school website. This involved parents, pupils, staff and governors. The staff have all been trained the restorative practice approach which involves all pupils in every step of resolving the issue. Parents are informed about the steps the school will take and there is a recording form. These are included in the policy. The school takes part in anti-bullying week and operates a kind hands and kind feet policy. The school values of care, respect and community promote a positive approach to behaviour and encourages care and respect being shown to all. This is also a topic that is covered in lessons and assemblies. There are peer buddies on the yard to help in the playground and worry boxes and daily check ins to support pupils in discussing any issues they may have.
23. The development of school grounds is continuing and enhances learning.	88%	The school grounds will continue to be developed. The two stage areas have been improved with the addition of the murals paid for by the PTA and designed and completed by the pupils. The Nursery yard has been Astro turfed to improve all year-round play. The construction area and fairy garden in the infant yard has been redesigned and new toys and items have been purchased for the children to use whilst in these areas. The PTA have purchased a weather station for the Junior Yard which will be mounted behind the PE shed. New goalposts have been fitted in the Junior and Infant yards. The pond area is being improved and is nearly completed with the help of the caretaker and some parents. Next year the plan is to create a greenhouse for the children to grow some vegetables, to develop playground play boxes and to repaint the timber buildings.
26. I am satisfied with the home learning provided by the school.	89%	Home learning or homework is always a difficult one for a school to get right for every parent. Currently the children bring home spelling, reading and mathematical homework. We understand that online homework does not suit every child, but we are trying to reduce impact on the environment by reducing the amount of paper that we use as a school. The maths homework does change to mental math's books in Year 3 which the children bring home. The school will seek the views of the parents in the new

		academic year regarding homework and see what further requirements or suggestions parents have.
27. My child has IT resources they can use to continue their learning at home.	87.6%	I am not sure if this question was worded in the correct way. This question was asking whether pupils have access to IT equipment in the home for example, ipads, computers or a mobile phone. We will include this question again in a future form for clarification.
28. My child can make decisions about their own learning	83.6%	This is something that your child can tell you about and show you when you visit their classroom for the book looks. Children are involved in EPIC planning; this means everyone involved in planning. A theme is discussed with the children at the start of the term and then they are asked what they would like to learn about, their ideas are recorded, and the teacher teaches them about their ideas within the term. These ideas and the overview can be seen on the class pages on the school website. Pupils also decide on the challenges that are used in the missions' lessons and in enhanced provision. These are activities that the children participate in independently within the classroom. They are based on what they have learnt the week before and involve the pupils applying these skills independently in new tasks and activities. In the older classes children are also encouraged to make decisions about their learning by deciding how they will record their learning and peer and self-assess their learning using success criteria that the teacher has set.
32. Cynefin is defined as the place where we feel we belong. The school promote Cynefin,	85%	Cynefin is promoted through the school's value of community. We try and ensure that the children not only feel part of the school community but their local community. This is done through activities, events and interacting with our local community, for example, litter picks, random acts of kindness week, tree planting, visits within the community and parents coming into the school to talk about their careers etc. Children are also taught about the history of their village and Wales. They are taught about the culture, heritage and language which all helps to promote their sense of Cynefin – belonging. Assemblies, lessons and trips and visits are also used to develop Cynefin.
40. I know the school's strengths and areas of improvement	86%	The school uses many processes of self-evaluation to assess its strengths and areas of improvement alongside gathering the views of its whole community. These strengths and areas of improvement are discussed and noted in the school's development plan which is published on the school's website. They are also commented on in the school's newsletters. There is also a summary produced by the school at the start of every year and this is published and can be viewed on the school's website.
41. The school is well resourced.	84%	The responses were clarified in some of the comments, some parents felt that the school could always have more resources and that the majority of schools are under resourced. The school has access to some grants for resources but as with the majority of schools could always do with accessing more money and is very grateful for the money that is raised by the PTA and the support of its community.

#### Response to additional comments

The wetlands and wildlife trust has been booked as a trip for the reception class. The mental maths books are there to challenge the children and show parents the types of questions that the children are working on. There are sometimes questions in there that the children may not have come across, but these are explained after they have had a go. This is to further develop their mathematical knowledge and encourage them to try and apply different techniques to multiple questions. We will look at how this is followed up with the children and the level of the book that the child is working on can be changed at any time. The reading diary comments will be followed up and a decision will be made as to how often comments should be made.

Mrs A Norman  
Headteacher