

Year Group - 1

Big Question: What is causing a commotion in the ocean?

Trip / Visit – Beach trip



Planting the seeds for a lifetime of growth!
Plannu hadau I dyfu am oes

RESPECT CARE COMMUNITY

Entry Point Activity:

Sealife exploration Day

Exit Point Activity:

Beach trip.

Key
CCN - Cross-curricular Numeracy
CCL - Cross-curricular Literacy
DC - Digital Competence
CC - Cwricwlwm Cymreig / Cynefin

Special Events and Celebrations

- 1) World Ocean Day
- 2)
- 3)
- 4)

Language, Literacy & Communication

Oracy

Group Assessment: patterns under the sea.

Genre: Discussion.

Roleplay: Sea creature masks. 'Oracy' step.

Audio/visual/film: Finding Nemo, Peter Pan, Blue Planet

Skype: corresponding with sea life specialists/Aquariums. DC.

Reading

Fiction: Commotion in the Ocean (poetry), Sharing a shell, Hooray for Fish, The shark in the Dark, The Smiley Shark.

Non-fiction: Freaky Fish, Spines, Stings & Teeth, The Shark Lady.

Get Epic: Books linked to Under the Sea.

Comprehension texts linked to project questions.

Reports and explanation texts linked to project questions.

Writing

Sentence structure: review capital letters, full stops, finger spaces, question marks.

Begin to understand and use exclamation marks (The Smiley Shark)

Suffix: 'ing' (Sharing a Shell)

Using alliteration (The Smiley Shark)

Using adjectives (Commotion in the Ocean)

Phonics: Jolly Phonics. Individual progression through sounds.

Spelling: Individual progression through NFER spelling resource. High frequency words.

Handwriting- Individual progression through joins using cursive formation.

Reading: Individual progression through Oxford Reading Tree Scheme.

Welsh Language Development

Tric a Chlic phonics and reading scheme.

Fflic a Flac scheme books.

Dyma fi (sea creatures). ...dw i, dwi'n..., dwi'n byw yn..., dwi'n hoffi/ddim yn hoffi... (Using Chatterpix). DC.

Third person (The Shark in the Dark). Mae...yn... achos....

Questionnaire.

Daily drilling

Class mascot: Ioan Y Dafad

Mathematics and Numeracy

Place Value

Weighing

Doubling / Halving

Odd / Even

Fractions

Money

Position & Direction

Notes:

Half Termly Assessment

Mini Question 4: An emergency at sea?

Science and Technology

Junk Modelling: Can we build a ship to sail across a tricky Ocean?

Health and Well-being

RNLI: Who keeps us safe at Sea? What is the RNLI's role?

Water Safety: How can we keep ourselves safe in/near water? (SAFE)

What are the water safety rules? (Safety Smart- Timon and Pumbaa)

PSE- Why is it important to treat everyone the same? (Link to treatment of classes on Titanic)

Expressive Arts

Water Safety: Creating a water safety poster (DCF)

Project 1: Sea Creatures?

Humanities

What could be causing the commotion in the ocean? (APK). CCL

What is an Ocean? What are the 5 oceans?

What and where is the Great Barrier Reef? What lives there? (Film: Finding Nemo). CCL

Science and Technology

What might we find in the seas and oceans in Wales/around the world? (Book: Commotion in the Ocean). CCL

What features do different sea creatures have? How are creatures similar/different? How do sea creatures use their features to stay alive in the sea? (Books: Freaky Fish, spines stings and teeth). CCL

Digital Den: Put your Thinking Cap On.

Expressive Arts

Book: Hooray for Fish: Can you explore adjectives, colour and pattern to create a unique fish? CCL

Music: Sounds of the sea: The Aquarium (Saint Saens) / chrome lab (DC) / musical instruments

Sea creatures: observational drawing.

Health and Well-being

Jigsaw: Relationships & Changing Me

Fish as part of healthy diet: making tuna wraps.

What role does fishing have in Swansea? Impact on local businesses. Design a fish menu.

EPIC

What creatures live under the sea?

How do fish breathe under water?

How do people catch fish?

What fish can you eat?

Mini Question 2: Sharks?

Humanities

The Shark Lady: the story of Eugenie Clark. Real life scientist.

Health and Well-being

The Smiley Shark: how can we help make others happy?

Science and Technology

What features do different sharks have to help them live underwater? Investigation: Why don't sharks sink?

Shark Academy: create an episode about features of sharks for Shark Academy using Green Screen. DC.

Visitor presentation: Sharks4kids talk (via TEAMS)

EPIC

Mini Question 3: Pirates?

Humanities

What are pirates? Who are the most famous pirates? Was Bartholomew Roberts, the Welsh Pirate, the most successful pirate in the World? CC

What are the features of a pirate ship? - Can you annotate a pirate ship and describe each of its features? CCL

Orienteering- can you use a treasure map and follow directions to find the hidden treasure? CC

Health and Well-being

Can we balance while walking the plank? (Gymnastics)

Can you follow the captains' orders? Scrub the deck/ walk the plank/ climb the rope etc (PE- Instruction Activity) CCL.

Expressive Arts

What would our class pirate flag look like? - Create a welsh themed pirate flag (cc)

Film studies (Peter Pan) CCL

EPIC

Mini Question 5: Pollution?

Health and Well-being

What is pollution? How can we keep animals safe at sea? (Freddie the Fish).

What responsibilities do we have in preventing/ reducing pollution? CC- What is being done in Swansea to help fight pollution? (Link to beach cleans plastic free Mumbles)

How can we persuade people to help The Secret's mission? - 'I can save the ocean' story.

Science and Technology

Pollution: What effect will oil pollution have on animals and their habitats?

Which materials will cause the greatest pollution? (Freddie the Fish)

Humanities

Where have we seen extreme cases of pollution in Wales? CC (e.g. Sea Empress oil spill)-

'oil spill' story.

RVE: Ethical farming. How can we help to look after our environment?

"You have brains in your head. Your feet in your shoes. You can steer yourself in any direction you choose".

Dr Seuss