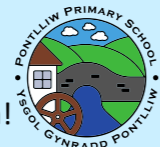


Year Group - Rec

Big Question: Do animals help the Earth?
Trip / Visit – Wetlands Llanelli/ Botanical Gardens



Planting the seeds for a lifetime of growth!
Plannu hadau I dyfu am oes

RESPECT CARE COMMUNITY

Entry Point Activity: What do we know day? What are animals? Identify the sounds and investigate our school area what animals are in our area?

Exit Point Activity: Creating a butterfly/bee garden.

Key
CCN - Cross-curricular Numeracy
CCL - Cross-curricular Literacy
DC - Digital Competence
CC - Cwricwlwm Cymreig / Cynefin

Special Events and Celebrations

- 1) Mental Health Day
- 2) 100 Years of the Urdd
- 3) Awareness of Plastic pollution
- 4)

Language, Literacy and Communication

Oracy:

Non-fiction: Explanation: Give an oral explanation of the life cycle of an animal. (Assessment).

- **Non-fiction: Explanation:** Book 'Messy Magpie' why should we recycle?

Reading: Fiction: Animal dictionary

- Animal poems and rhymes
- Rhyming Stories: Rumble in the Jungle, Whoever heard of a flying bird? The Messy Magpie.
- Instruction writing: How to make a bird feeder. (Assessment)
- Infographics, and Fact cards
- Using word mats to help labelling.
- Finding words beginning with the sound of the day.
- Independent reading development using OLW Sounds books or ORT reading scheme.

Writing: Fiction: stories and poetry linked to animals.

- **Non-fiction: Report:** Write a class book about an animal.
- Posters: Instructions How to look after pets, facts about different animals.
- Making books: Lift a flap: who lives here?
- Writing about animals.

Welsh Language Development:

- **Hot seating:** different animals
- Animal vocabulary
- Names of animals in Welsh – Teddi Tw tar y Fferm
- Lliwiau - Sawl un? (Animals)
- Tric a chlic – reading and sound recognition.

Mathematics and Numeracy

Making estimations

Counting objects in 2's

3D Shapes

Investigating 3D shape – Rolling and sliding

Tessellation

Assessment of learning week.

Symmetry

Animal symmetry

More/Less

Subtraction

Addition

Faster/Slower – animal speed.

Prove it - Number

Notes:

- Continued Daily Number formation and recognition.
- Pupil Profiles to be completed
- Continued assessment of number.

Mini Question 1: Why are birds important to our area?

Science and Technology:

Habitats:

- Where do birds live? – looking at nests, and the differences.
- Looking at a variety of woodland animals and comparing the homes and habitat.
- How do birds fly and can all birds fly? – researching the wings and how they use the air.

Technology:

- Design and create a 'life sized' nest.
- Design a flying bird
- Make a bird feeder

Expressive Arts

- Edible art work feeders.
- Model birds
- Using the works of Claude Monet – 'The Magpie- The Turkeys'. To give opinions and use the pictures to make their own.

Humanities

- Bird watch – Sorting and classifying British birds – looking at birds in other countries.
- Where animals live: climate of certain places and compare to Wales.
- How do different climates suit different animals?

Health and Well-being

- How do we move? Can we move like a bird?
- Recycling and litter – how does this affect the environment and the birds within it?

EPIC:

- Why do birds have wings?
- How do they eat?
- How do birds float?
- What do birds eat?
- What do woodpeckers eat?
- Why do birds walk instead of fly sometimes?

Mini Question 2 – Can the Earth survive without Bees?

Expressive Arts

- Using 'The flight of the Bumble bee' – look at the sounds, instruments as well as movement and feeling linked with the composition.
- Using 'self-made' instruments to re-create 'The sound' of bumblebees.

Humanities

- Foods from the past - Why do we have Honey? Have we always used it?
- Bee Bot – Find the way to the Beehive/ follow the path through the flowers – pollinate the flowers and make some honey.

Health and Well-being

- Is honey healthy? How does it help us to be healthy?
- Using the outdoor area to learn about flowers and plants for bees.

Science and Technology:

- Where does Honey come from?
- Looking at pollination, how does it happen? Why do bees pollinate plants? How does it help us?
- Why are bees so important to our world? – looking at the survival of our World.
- Looking at bees up close – what different species are there – what do their bodies look like?
- Looking at insects and the characteristics.

Technology

- Create a model of a bee – look at the different parts of the body.
- Create a feeding station for bees.
- Create a bee house

EPIC:

- Why are bees black and yellow and stripy?
- Why do bees make a buzzing sound?
- Why do bees sting? How do bees sting? Why are bees here?
- How do bees make honey? Why do bees carry nectar on their feet? Why do bees make honey?

Mini Question 3: Why are butterflies important to our Eco system?

Humanities

- Butterflies around the world – are they all the same – what colours and sizes do we see?
- Where do different butterflies come from? Locate on map/in atlas.
- Climate of certain places and compare to Wales. How do different climates suit different butterflies?

Health and Well-being

- How do we help a butterfly if it sick or injured?
- How do we care for animals – what should we do?
- Endangered Butterflies – how do we help?

Science and Technology

- Looking at the life-cycle of the butterfly.
- What do butterflies need to survive/ looking at caterpillars and what they eat to create their pupa.
- Developing a flower garden for butterflies.
- Do we only see butterflies in the summer?

Expressive Arts

- Literacy shed – The book of Butterflies – What would come out of your book? – using movement to re-create the animals.
- Create a story about an animal coming to life.
- Symmetrical art.
- **EPIC:**
 - Why do butterflies live on this planet? Why are butterflies in this country?
 - How do their tongues fit in their mouth? Why do butterflies fly?
 - Why do they have long tongues?
 - Why do we only see butterflies in the summer? Do butterflies go to bed?
 - Why do butterflies have bright colours on their wings?
 - Why do butterflies have patterns?
 - Why do butterflies have wings? What do butterflies eat?

“Dream what you want to dream, go where you want to go, be what you want to be.”